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WRITING ASSESSMENT

Write your final composition here.

Many teenagers today complain of being sleepy on a regular basis. Because of the need for many teens to work, they may have to work late shifts. Provided this, teens today do not get the adequate amount of sleep needed each night. I believe that later school schedules would ensure students to be more alert and awake and would make learning more effective.

Many students would be more alert and awake during classes if school began at 9:30 instead of 8:00. I know from experience that I feel more refreshed and awake when the ~~weather~~ ^{comes in} weather permits us to have ~~than usual~~ ^{to} an hour or two later. I have heard many other students talking and they feel the same way. Also, my job requires that I must close up often, and that means I won't get home until 11:30 to midnight sometimes. When coming to school after this I am extremely tired. Being more alert in class is a good reason for starting school later.

Starting school at 9:30 would make learning more effective. Students would be more prepared and ready to work at a later time. In school I never feel like working until around 9:00 because 8:00 is just too early. If students are not learning effectively in the classroom, then something must be done. In school in reading, pointing, in my opinion, if classes could

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start later in the day, both teachers and student would enjoy school more. I say this because students would learn more easily and teachers would enjoy that and probably have more fun with their teaching. Learning would be much more effective if school began at 9:30.

Being more alert and awake and making learning more efficient are two reasons to start school at 9:30. I believe people would enjoy school more and learning school did not start so early. If everyone got an extra hour of sleep everyday, school would be fun like it was when I was young. Beginning school at 9:30 is a wonderful idea and it should be seriously thought about and put into effect.

Score Point: 5

This response reflects a strong degree of proficiency in persuasive writing skills. The writer favors changing to a later school schedule. Two key ideas are cited to support this position (students would be more alert and students would learn more effectively). The writer coherently develops and illustrates the key ideas. The response is well organized. Although there is some syntactic variety and facility in language use, there is also some awkward word usage and sentence construction.